



**ASSOCIATION OF FAMILY
AND CONCILIATION COURTS**

AFCC's Online Training Programs



The Fundamentals of Parenting Coordination

A 16-hour online training program for professionals interested in parenting coordination.

November 29-December 2, 2021

Advanced Issues for Family Law and Dispute Resolution Professionals

An 8-hour online training program for parenting coordinators, custody evaluators, mediators, judicial officers, and other professionals who work with high-conflict families.

December 6-7, 2021

Training Team

Debra K. Carter, PhD
Robin M. Deutsch, PhD, ABPP
Mindy F. Mitnick, EdM, MA
Shely Polak, PhD
Matthew J. Sullivan, PhD

AFCC is an interdisciplinary and international association of professionals dedicated to improving the lives of children and families through the resolution of family conflict.

The Fundamentals of Parenting Coordination

A 16-hour online training program for professionals interested in parenting coordination.

November 29 - December 2, 2021

AFCC is pleased to offer a comprehensive parenting coordination (PC) training, conducted online by a team of leading international practitioners and trainers. This 16-hour training program is based on the *2019 AFCC Guidelines for Parenting Coordination* and the *Recommendations for Comprehensive Training of Parenting Coordinators*. The program will take place in two segments per day, two hours each. Recordings of all sessions will be available for registrants.

This program will include a comprehensive overview of the PC process, including definition of the role, responsibilities, and function of the parenting coordinator; an overview of family dynamics; specific PC strategies, techniques, and interventions; implications of intimate partner violence; cultural considerations; ethical issues; and use of technology.

Participants will learn about the parenting coordinator's scope of authority, strategies to help parents improve cooperation and communication, how to help clients utilize the process, and how to effectively write recommendations or decisions.

Learning Objectives

Participants in this training will be able to:

- Define parenting coordination and identify at least three differences between parenting coordination and other conflict resolution processes.
- Describe the multiple roles and functions of the parenting coordinator.
- Identify the main elements of the professional services agreement/contract.
- List at least three phases of the parenting coordination process.
- Explain the impact of separation, divorce, and parental conflict on family dynamics and child well-being.
- Name the four models of coparenting and will be able to discuss how they impact children.
- List the steps for structuring the parenting coordination process.
- Discuss how to use outside experts and resources effectively and describe the PC roles and functions on the collaborative/support team.
- Apply two techniques for managing non-compliance, and two techniques for managing the impact of high conflict.
- Recognize when to decline an appointment and when to withdraw from a case.
- Identify when a parenting coordinator should move into the decision-making phase, and how to prepare and write those decisions.
- Apply procedures for initial and ongoing screening for IPV and implement appropriate safety interventions and protocols.
- Analyze the interplay between *AFCC Guidelines for Parenting Coordination* (2019), other ethical guidelines, and other professional practice guidelines.
- Explain the difference between explicit and implicit emotional, cognitive, and behavioral biases.
- Identify at least five diversity issues that affect the ability or willingness of coparents to engage in the process and two process modifications.
- Assess the benefits and risks of using technology in the parenting coordination process.

Agenda

	Seattle	Chicago	Toronto	Dublin	Barcelona	Tel Aviv
November 29						
PC Process I	8am-10am	10am-12pm	11am-1pm	4pm-6pm	5pm-7pm	6pm-8pm
PC Process II	11am-1pm	1pm-3pm	2pm-4pm	7pm-9pm	8pm-10pm	9pm-11pm
November 30						
Family Dynamics	8am-10am	10am-12pm	11am-1pm	4pm-6pm	5pm-7pm	6pm-8pm
Techniques & Interventions I	11am-1pm	1pm-3pm	2pm-4pm	7pm-9pm	8pm-10pm	9pm-11pm
December 1						
Techniques & Interventions II	8am-10am	10am-12pm	11am-1pm	4pm-6pm	5pm-7pm	6pm-8pm
Techniques & Interventions III	11am-1pm	1pm-3pm	2pm-4pm	7pm-9pm	8pm-10pm	9pm-11pm
December 2						
IPV and Safety	8am-10am	10am-12pm	11am-1pm	4pm-6pm	5pm-7pm	6pm-8pm
Ethics, Diversity, Technology	11am-1pm	1pm-3pm	2pm-4pm	7pm-9pm	8pm-10pm	9pm-11pm

Note: If you are unable to attend live, stay tuned to the AFCC website for a special offer. Recordings of the training programs will be available at a reduced price following the completion of both programs. **Continuing education credit is available only for programs attended live.**

Advanced Issues for Family Law and Dispute Resolution Professionals

An 8-hour online training program for parenting coordinators, custody evaluators, mediators, judicial officers, and other professionals who work with high-conflict families.

December 6-7, 2021

This program addresses the challenges often associated with the most intractable family disputes, including intimate partner violence, parent-child contact problems (including parental alienation), the voice of the child, and providing virtual services. The program takes place in two segments per day, two hours each. Registration includes access to recordings of all training program sessions.

Presenters will examine how to address these difficult challenges, including: the dynamics of intimate partner violence in parenting time disputes; the continuum for parent-child contact problems (including affinity, alignment, realistic estrangement, and parental alienation); effectively integrating the child's voice; and providing virtual services in a variety of contexts. Presenters will share the latest and most relevant research, while examining the many controversies related to these issues from multiple perspectives.

Learning Objectives

Participants in this training will learn to:

- Describe the continuum of parent-child contact problems (e.g., affinity, alignment, realistic estrangement, alienation, hybrid).
- Identify at least two short-term and two long-term consequences on children involved in resist-refuse coparenting and family dynamics.
- Interface with individual and family therapist(s) concurrently involved to assist with resist-refuse family dynamics in parent-child contact problem cases.
- Explain the current research on the risks and benefits of obtaining the voice of the child.
- Identify when and how to involve children in mediation and the parenting coordination process.
- Explain best practices for interviewing children and common concerns encountered within forensic contexts (e.g., memory, suggestibility, etc.).
- Identify at least three effects of abuse, neglect, and exploitation on relationships, family dynamics, and the parenting coordination process.
- Assess when mandatory reporting of child abuse/neglect to the appropriate legal authority is appropriate.
- Recognize credibility issues in family law cases involving coercive control abuse dynamics.
- Explore the four elements of the SAF[®]R approach to custody decision-making in cases involving intimate partner violence.
- Identify how major mental illnesses and personality disorders affect parenting, coparenting, and the parenting coordination process.
- Identify common patterns of substance misuse and list at least three evidence-based treatments for alcohol disorder with adults.
- Identify risks and benefits of using virtual services in court-related services.
- Identify specific challenges facing legal and mental health professionals utilizing virtual service modalities in their work with family court matters.

Agenda

	Seattle	Chicago	Boston	London	Barcelona	Tel Aviv
December 6						
Virtual Services	8am-10am	10am-12pm	11am-1pm	4pm-6pm	5pm-7pm	6pm-8pm
Parent-Child Contact Problems	11am-1pm	1pm-3pm	2pm-4pm	7pm-9pm	8pm-10pm	9pm-11pm
December 7						
Family Violence	8am-10am	10am-12pm	11am-1pm	4pm-6pm	5pm-7pm	6pm-8pm
Voice of the Child	11am-1pm	1pm-3pm	2pm-4pm	7pm-9pm	8pm-10pm	9pm-11pm

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Training Team



Debra K. Carter, PhD, is a psychologist and parenting coordinator who has provided training across the globe. She chaired the AFCC Task Force that developed the *2019 Guidelines for Parenting Coordination*. She is the author of numerous book chapters and articles including *Parenting Coordination: A Practical Guide for Family Law Professionals*. She is also the Co-Founder and Training Director of the National Cooperative Parenting Center (NCPC) which offers services to the mental health and legal communities in North America and around the globe and is a former president of the AFCC Florida Chapter.



Robin M. Deutsch, PhD, ABPP, is a psychologist and former AFCC President, who served on both the first AFCC task force and the APA task force that developed *Guidelines for Parenting Coordination*. She has provided training internationally and authored chapters and articles about parenting coordination, as well as other issues related to family conflict. She was the founder and the Director of the Center of Excellence for Children, Families and the Law at the William James College where she developed the Certificate in Child and Family Forensic Issues. From 1990 until 2012 she was on the faculty of Harvard Medical School, most recently as an Associate Clinical Professor of Psychology.



Mindy F. Mitnick, EdM, MA, is a Licensed Psychologist specializing in complex custody evaluations and cases with child abuse allegations. She provides training on the use of expert witnesses in child abuse and divorce cases, effective interviewing techniques with children, interventions in high-conflict divorce, and the impact of psychological trauma. She served on the AFCC task force that developed the *2019 Guidelines for Parenting Coordination*, the AFCC Task Force on Guidelines for Court-Involved Therapy, and was co-chair of the Minnesota Child-Focused Parenting Time Guide Working Group. She is the current President of AFCC.



Shely Polak, PhD, is a registered social worker and accredited family mediator. She is the director of a private practice specializing in forensic clinical services including parenting plan evaluations, family mediation, voice of the child reports, parenting coordination, and other therapeutic services for children and families impacted by divorce in Toronto, Canada. Shely serves as adjunct faculty at the Faculty of Social Work, University of Toronto. She currently sits as President of the AFCC – Ontario Chapter.



Matthew J. Sullivan, PhD, has been on three AFCC Parenting Coordination task forces and is an internationally recognized author and trainer in this area of practice. He co-chaired the AFCC Task Force on Guidelines for Court-Involved Therapy and served on the American Psychological Association Ethics Committee. He was awarded the 2012 Joseph Drown award by the California Chapter of AFCC for outstanding service to children and families. He is a past-president of AFCC.

General Information

What's Included?

The registration fee includes live attendance to the program, access to program materials including recordings and handouts from the presentation, and a certificate of attendance. Each attendee's certificate will reflect the training hours viewed live *only*.

What Equipment Do I Need?

AFCC recommends using a desktop or laptop computer to take full advantage of Zoom's capabilities. Not only will this provide a better viewing experience, it will permit access to features not available on the Zoom app on tablets and smartphones. A stable internet connection is imperative for the best viewing experience. If you lose internet service, you may call in to the training (call-in numbers will be included in your confirmation emails) and follow the slides, which are sent in advance of each program. If you need assistance, please call the AFCC office at 608-664-3750.

A Zoom account is not required if you are simply joining Zoom as a participant. It may, however, be simpler to sign on if you have an account. ***Please note that you must sign on from your own Zoom account. If you use a Zoom account that is registered in someone else's name, your attendance will not be recorded and AFCC will not be able to issue you a certificate of attendance.*** To ensure you receive proper credit, use a Zoom account associated with the same email address you use for your AFCC profile. You can sign up for a free Zoom account at zoom.us/signup.

Continuing Education Credits

The Fundamentals of Parenting Coordination training program is eligible for 16 hours of continuing education for psychologists. The Advanced Issues training program is eligible for eight hours of continuing education for psychologists. AFCC is approved by the American Psychological Association to sponsor continuing education for psychologists. AFCC maintains responsibility for the program and its content. A certificate of attendance will be provided to all attendees. Attendees may use the AFCC Certificate of Attendance to verify attendance and apply for continuing education in their jurisdiction. Each attendee's certificate will reflect the training hours viewed live *only*.

Cancellation Policy

Transfer of registration to another person may be made once, at any time without a fee. All requests for refunds must be made in writing. Written notice of cancellation received by fax at 608-664-3751 or postmarked by November 15, 2021 will be issued a full refund minus a \$75 administrative fee. No refunds will be issued for cancellations received after November 15, 2021. AFCC reserves the right to cancel any training or substitute any presenter should circumstances beyond our control arise.

Time Zones

While it is not possible to schedule all sessions for daylight hours in all countries, recordings will be made available for purchase after the program has concluded. Please contact AFCC at afcc@afccnet.org for further information. The certificate of attendance will include time logged while attending the initial live session *only*.

More Information

For program and registration inquiries, contact AFCC at 608-664-3750 or afcc@afccnet.org.

Registration

Join AFCC when you register for the training and save up to \$265! Select "New Membership Special" below.

Register online at www.afccnet.org or return this completed form with payment.

Please type or print clearly.

First Name (Dr./Mr./Ms./Judge) _____ M.I. _____ Last Name _____ Degree _____

Title/Profession _____ Organization _____

Street Address _____

City _____ State/Province _____ Country _____ Postal Code _____

Phone _____ Email _____

Please circle appropriate amount(s)
below and total at the bottom

New Member Special

Join AFCC* for 12 months and
register at AFCC member rates!
For first-time members only

AFCC Member

Non-Member

\$150

The Fundamentals of Parenting Coordination

November 29-December 2, 2021

\$235

\$400

Advanced Issues for Family Law and Dispute Resolution Professionals

December 6-7, 2021

\$125

\$225

TOTAL:

\$ _____

\$ _____

Payment method:

Registrations must be paid in full prior to attendance.

Check for \$ _____ is enclosed (US currency only, please.)

Charge \$ _____ to my Visa MasterCard American Express Discover

Credit card transactions will be processed in US dollars; exchange rate on day of transaction will apply.

Card Number _____

Exp. Date _____ / _____ Security Code _____ Postal Code _____

Name on Card _____

Card Holder's Signature _____

You may register online at www.afccnet.org or return the completed form and payment to:

AFCC

6525 Grand Teton Plaza

Madison, WI 53719

Phone: 608-664-3750

Fax: 608-664-3751

afcc@afccnet.org

*AFCC membership includes a print and electronic subscription to the AFCC quarterly academic journal, *Family Court Review*, with full online access to all archives. Membership also includes a subscription to the *AFCC eNEWS*; reduced registration rates for AFCC conferences, webinars, and training programs; access to the online Member Center featuring archived webinars; and the searchable Member Directory. More information is available at www.afccnet.org.

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